



# Course Outline

PHSED4003 PHILOSOPHICAL & CONTEMPORARY ISSUES IN HUMAN MOVEMENT

<b>Title:</b>	PHILOSOPHICAL & CONTEMPORARY ISSUES IN HUMAN MOVEMENT
<b>Code:</b>	PHSED4003
<b>Formerly:</b>	HM804
<b>School / Division:</b>	School of Health Sciences
<b>Level:</b>	Advanced
<b>Pre-requisites:</b>	(HM610 or HM626 or PHSED2102 or PHSED3101)
<b>Co-requisites:</b>	Nil
<b>Exclusions:</b>	(HM804)
<b>Progress Units:</b>	10
<b>ASCED Code:</b>	90101

## Objectives:

After successfully completing this course, students should be able to:

### Knowledge:

- Understand divergent philosophical perspectives in contemporary issues
- Develop knowledge of the ethical implications of professional work in human movement
- Examine current contemporary issues in human movement and sport from a consistent perspective

### Skills:

- Use discourse analysis to consider and explain particular patterns of behaviour
- Critically analyse professional practice within human movement
- Work effectively with others
- Develop public speaking skills

### Values:

- Appreciate the role that sport and physical activity play in Australian society
- Examine and clarify personal values and attitudes towards issues in sport, physical activity and human movement

## Content:

Topics may include:

- The nature of philosophical inquiry in human movement
- Knowledge structure and rationales for human movement



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- History of exercise systems in Australia and beyond
- Values and virtues in human movement
- Paradigms and ways of analysing them
- Ethical issues in human movement
- The future of sport, physical education, health and human movement
- Health, sport, PE and human movement as play mates
- Medicalisation, body image and physical activity
- The discourse of Human Movement

### Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Attendance and participation in laboratory classes	90% class attendance required	S/U
Project work	Written project	30 - 50%
Research issues in the field of human movement	Presentation of issues	20 - 30%
Workshop/seminar work	Presentation of a debate	20 - 30%

### Adopted Reference Style:

APA

### Handbook Summary:

This course is designed to assist students to develop a personal philosophy about Human Movement and their professional career in the area. Students are encouraged to reflect upon ethical issues as they relate to professional preparation and careers. Students discuss and analyse contemporary issues in sport, physical education and recreation.